Research Concepts & Practice
Understanding the ACRL Information Literacy Competency Standards
Activity Instructions

PART I: You will have 30 minutes to complete Part I. Please manage your time carefully!

1. Introduce yourselves to your partner/group.
2. Spend a few minutes independently reading the specific standard you’ve been assigned, plus the performance indicators and outcomes attached to that standard (often these shed way more light than the actual standard!).
3. Together, start by addressing any questions/clarifications regarding your standard. The language in which the standards are written is complex and, well, somewhat librarianish....it’s okay to be confused. Your goal is to wade through the jargon and begin to understand your standard. Remember that both ASKING questions and ANSWERING questions helps everyone understand.
4. Come to a consensus on a definition of your standard. This should NOT be the definition as it appears on the ACRL document; rather, it should be communicated in language that makes sense to you and that your fellow students can readily understand. Think in terms of a brief, to-the-point, “real world” definition.
5. Come up with one or more examples that help illustrate the standard. In other words, what are the actions, behaviors, activities, and/or processes of someone who has this standard nailed?
6. Create a visual aid (poster) using any combination of text and/or pictures communicating the essence of your standard.
7. Make sure everyone in your group is prepared to explain your standard to the class, as I will randomly select the presenter.
8. Each group will have 2 minutes to present on their respective standard.

PART II. Each group will have 3 minutes to present their standard. There will be time to ask/answer questions at the end of each presentation.

Take notes on the presentations. The notes you take are up to you. You can quickly copy the contents of the posters provided, write down things the presenters say, or note your own ideas. Or any combination of the three.

PART III.

Using the notes you took, and your new understanding of the Information Literacy Competency Standards, complete the exercise handed out in class.

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<th>Team</th>
<th>Blue</th>
<th>Purple</th>
<th>Green</th>
<th>Orange</th>
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<tbody>
<tr>
<td>Standard</td>
<td>Standard 1</td>
<td>Standard 2</td>
<td>Standard 3</td>
<td>Standard 4</td>
<td>Standard 5</td>
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